



## Introduction to...

# Second Language Acquisition

This seminar provides a broad overview of issues and perspectives in Second Language Acquisition Research. The seminar consists of four two-hour sessions.

- **Session one** introduces key elements in theories of Second Language Acquisition, focusing on some of the core findings of SLA research that are generally accepted.
- **Session two** compares and contrasts first and second language acquisition, and considers the implications for instructed SLA.
- **Session three** surveys the various factors that influence the success of language learners, including cognitive styles and strategies, and affective factors such as motivation.
- **Session four** focuses on the development of interlanguage, and strategies for developing learners' linguistic and communicative competence.

## Aims and objectives

This seminar aims to provide a brief and accessible review of a few of the central issues in the field of Second Language Acquisition, and serve as a starting point for further study.

On completion of the seminar, participants should understand key concepts in SLA, including the differences and similarities between first and second language acquisition and the implications of these for classroom practice.

## Entry requirements & Assessment

This seminar is open to all and assumes no prior knowledge of the subject. There is no assessment. Certificates of participation are awarded to all participants.

## Academic Seminars Series

Each seminar in the series is self-contained. There are inter-related themes, but no overlap in the content, so you can choose to attend any or all of them.

## Registration

For details of dates and venues, see:

<http://www.anglo-hellenic.com/training/academic-seminars.htm>.

To register for a place, email [seminars@anglo-hellenic.com](mailto:seminars@anglo-hellenic.com) or telephone 27410 53511.